

Kensington Elementary
86 Kensington Boulevard
Georgetown, South Carolina 29440

Grades	PK-5 Elementary School	
Enrollment	607 Students	
Principal	Fedrick Cohens	843-546-8511
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Joe M. Crosby	843-436-7000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	51	33	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004	Good	Average	Yes
2005	Good	Good	Yes

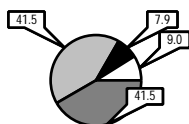
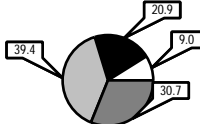
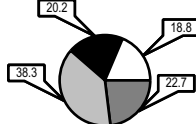
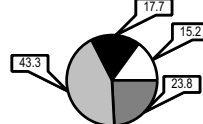
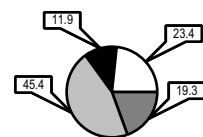
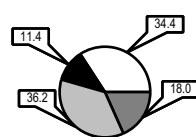
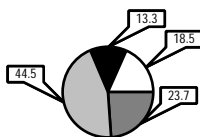
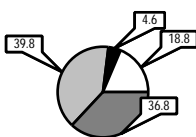
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	299	100.0	9.6	41.3	41.3	7.8	60.5	Yes	Yes
Gender									
Male	148	100.0	10.1	50.0	34.1	5.8	51.4		
Female	151	100.0	9.1	32.9	48.3	9.8	69.2		
Racial/Ethnic Group									
White	177	100.0	7.6	34.5	47.4	10.5	68.4	Yes	Yes
African American	109	100.0	13.3	53.1	29.6	4.1	48.0	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	252	100.0	6.3	38.1	46.4	9.2	68.2		
Disabled	47	100.0	28.6	59.5	11.9	0.0	16.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	299	100.0	9.6	41.3	41.3	7.8	60.5		
English Proficiency									
Limited English Proficient	11	100.0	10.0	60.0	30.0	0.0	30.0	I/S	I/S
Non-Limited English Proficient	288	100.0	9.6	40.6	41.7	8.1	61.6		
Socio-Economic Status									
Subsidized meals	161	100.0	15.1	48.6	32.9	3.4	47.3	Yes	Yes
Full-pay meals	138	100.0	3.7	33.3	50.4	12.6	74.8		

Mathematics – State Performance Objective = 36.7%									
All Students	299	100.0	8.9	40.2	30.2	20.6	66.5	Yes	Yes
Gender									
Male	148	100.0	8.7	42.0	29.0	20.3	65.9		
Female	151	100.0	9.1	38.5	31.5	21.0	67.1		
Racial/Ethnic Group									
White	177	100.0	4.7	33.3	35.1	26.9	78.4	Yes	Yes
African American	109	100.0	17.3	54.1	19.4	9.2	43.9	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	252	100.0	4.2	38.1	33.9	23.8	74.5		
Disabled	47	100.0	35.7	52.4	9.5	2.4	21.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	299	100.0	8.9	40.2	30.2	20.6	66.5		
English Proficiency									
Limited English Proficient	11	100.0	0.0	30.0	50.0	20.0	80.0	I/S	I/S
Non-Limited English Proficient	288	100.0	9.2	40.6	29.5	20.7	66.1		
Socio-Economic Status									
Subsidized meals	161	100.0	15.1	49.3	24.0	11.6	51.4	Yes	Yes
Full-pay meals	138	100.0	2.2	30.4	37.0	30.4	83.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	299	100.0	18.9	38.8	22.4	19.9	42.3
Gender							
Male	148	100.0	21.0	34.8	21.0	23.2	44.2
Female	151	100.0	16.8	42.7	23.8	16.8	40.6
Racial/Ethnic Group							
White	177	100.0	12.3	33.9	26.3	27.5	53.8
African American	109	100.0	31.6	43.9	17.3	7.1	24.5
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	252	100.0	13.0	39.3	25.9	21.8	47.7
Disabled	47	100.0	52.4	35.7	2.4	9.5	11.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	299	100.0	18.9	38.8	22.4	19.9	42.3
English Proficiency							
Limited English Proficient	11	100.0	10.0	80.0	0.0	10.0	10.0
Non-Limited English Proficient	288	100.0	19.2	37.3	23.2	20.3	43.5
Socio-Economic Status							
Subsidized meals	161	100.0	28.1	45.2	17.8	8.9	26.7
Full-pay meals	138	100.0	8.9	31.9	27.4	31.9	59.3

Social Studies							
All Students	299	100.0	15.7	43.1	23.8	17.4	41.3
Gender							
Male	148	100.0	15.9	39.9	25.4	18.8	44.2
Female	151	100.0	15.4	46.2	22.4	16.1	38.5
Racial/Ethnic Group							
White	177	100.0	9.9	43.3	23.4	23.4	46.8
African American	109	100.0	27.6	42.9	22.4	7.1	29.6
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	252	100.0	8.4	46.0	25.5	20.1	45.6
Disabled	47	100.0	57.1	26.2	14.3	2.4	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	299	100.0	15.7	43.1	23.8	17.4	41.3
English Proficiency							
Limited English Proficient	11	100.0	0.0	50.0	30.0	20.0	50.0
Non-Limited English Proficient	288	100.0	16.2	42.8	23.6	17.3	41.0
Socio-Economic Status							
Subsidized meals	161	100.0	25.3	43.8	24.0	6.8	30.8
Full-pay meals	138	100.0	5.2	42.2	23.7	28.9	52.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	113	100.0	8.1	37.8	36.9	17.1	54.1
	4	87	100.0	9.4	56.5	28.2	5.9	34.1
	5	95	100.0	13.0	50.0	35.9	1.1	37.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	94	100.0	8.0	29.9	50.6	11.5	62.1
	4	110	100.0	14.4	41.3	34.6	9.6	44.2
	5	95	100.0	3.5	53.5	40.7	2.3	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	113	100.0	9.9	50.5	26.1	13.5	39.6
	4	87	100.0	14.1	43.5	30.6	11.8	42.4
	5	95	100.0	12.0	46.7	19.6	21.7	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	94	100.0	4.6	47.1	31.0	17.2	48.3
	4	110	100.0	11.5	30.8	31.7	26.0	57.7
	5	95	100.0	10.5	41.9	29.1	18.6	47.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	94	100.0	17.2	40.2	27.6	14.9	42.5
	4	110	100.0	19.2	34.6	23.1	23.1	46.2
	5	95	100.0	19.8	40.7	17.4	22.1	39.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	94	100.0	18.4	43.7	25.3	12.6	37.9
	4	110	100.0	14.4	40.4	21.2	24.0	45.2
	5	95	100.0	12.8	46.5	25.6	15.1	40.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 607)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.4%	Up from 2.5%	2.9%	3.0%
Attendance rate	96.0%	Down from 98.8%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.7%	Down from 11.2%	4.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.0%	Down from 9.2%	3.2%	3.2%
Eligible for gifted and talented	24.3%	Down from 27.0%	14.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Down from 9.7%	9.0%	8.2%
Older than usual for grade	0.5%	Down from 0.7%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	67.3%	Up from 62.7%	54.2%	52.6%
Continuing contract teachers	89.8%	Down from 90.2%	85.7%	83.3%
Highly qualified teachers	87.0%	Up from 80.8%	93.7%	93.5%
Teachers with emergency or provisional certificates	4.4%	Up from 2.1%	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 84.9%	88.3%	87.0%
Teacher attendance rate	94.7%	Down from 95.7%	95.1%	95.0%
Average teacher salary	\$44,678	Up 2.7%	\$41,906	\$41,703
Prof. development days/teacher	9.6 days	Down from 12.6 days	13.1 days	12.8 days
School				
Principal's years at school	18.0	Up from 17.0	5.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Up from 14.5 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 93.9%	89.8%	89.8%
Dollars spent per pupil*	\$7,749	Up 9.5%	\$6,063	\$6,242
Percent of expenditures for teacher salaries*	70.1%	Up from 65.7%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.0%		89.4%	
Highly qualified teachers in high poverty schools	95.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We truly believe "Together We Can Build The Brightest Future" at Kensington Elementary. Our KES family works together to ensure the brightest future for our children.

Kensington has experienced another successful year. The KES family has worked so hard, given and accomplished so much. Our "home away from home" is a great place to live and grow. Opportunities are provided for our children, families, faculty, and staff; and we look forward to continued successes.

Our KES family is innovative and diligent in efforts to provide enrichment and academic assistance opportunities. We incorporate the S. C. Standards into lessons and unit planning. Our children are challenged to work, think, and question at higher levels through opportunities before school, during the day, and after school. We promote high standards and expectations for ourselves as a staff and for our children and families.

Our parents are encouraged to visit and conference regularly with teachers. Parent Nights are held to provide an orientation of the State Report Card process, interpretation of assessment results and standards, and our instructional programs; as well as to share other information. Parents receive a listing of the state standards by grade level. Suggestions are provided for reinforcement and enrichment. Open Houses are scheduled throughout the year to promote parent visitations to school. Conference day is held so parents and teachers may discuss student progress, report cards, and test results. Parents are informed and involved regularly with phone calls, home visits, progress reports, interim reports, and notes. We publish a Web site, monthly newsletter, yearbook, and a student calendar/handbook to keep families informed of events, expectations, and accomplishments.

We encourage the integration of technology in all subjects. With district and PTA support, we have upgraded technology in classrooms, media center, and lab; which has assisted us in meeting school-wide technology and curriculum goals. We enrich our children in character education and the arts through residencies; as well as through daily instruction and presentations on our KES Morning Show.

Our children have opportunities to learn and grow in the areas of physical education. We are constantly searching for and providing quality services, resources, and opportunities through grants, our Waccamaw Mental Health, Kiwanis, and Rotary partnerships; as well as through outstanding support from our SIC and PTA.

Together we are building our children's futures. We appreciate the support of our expectations and accomplishments. Again Kensington was notified we met all objectives for AYP as outlined by No Child Left Behind legislation. In addition, Kensington was recognized by the State Department of Education for "Closing the Achievement Gap" and therefore awarded deregulation status.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	66	67
Percent satisfied with learning environment	100.0%	95.5%	94.0%
Percent satisfied with social and physical environment	100.0%	97.0%	91.0%
Percent satisfied with school-home relations	98.0%	97.0%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.